Instructional Technology EDD

Administration of Program

Goal Description:

Maintain excellent administrative functionally of the Ed.D. program

RELATED ITEMS/ELEMENTS ---

RELATED ITEM LEVEL 1

Administrative Objective 1

Performance Objective Description:

In an effort to optimize the diversity of disciplines/professions of students in the program, recruiting efforts will focus on achieving the following minimum for the profile of students in the program:

2 students from K-12

2 students from Higher Ed

2 students from Business & Industry

2 students from the Medical Field

2 students from the Military Field

2 students from the Legal Field

2 students from the Technical/Vocational Field

RELATED ITEM LEVEL 2

Administrative Objective 1

KPI Description:

Indicator will be the demographics profile of candidates in the Doctorate in Instructional Systems Design and Technology Program, as analyzed each October.

Results Description:

The Discipline/Professions demographic profile of students in the Doctorate in Instructional Systems Design and Technology Program in October 2016 was as follows:

7 students from K-12

5 students from Higher Ed

4 students from Business & Industry

1 students from the Medical Field

0 students from the Military Field

0 students from the Legal Field

0 students from the Technical/Vocational Field

RELATED ITEM LEVEL 3

Administrative Objective 1

Action Description:

While the goal to have a program profile with a minimum of two students from each of the seven designated disciplines/professions was met and surpassed in some disciplines, there remain three professional areas not yet represented in the program. As a result, the advertising/marketing/recruiting efforts for the program will be to research outlets to optimize the recruiting budget, directing focus to reach prospective students from these yet underrepresented discipline/profession areas.

Standards

Goal Description:

Students perform at the highest level in relation to the ISTE standards

RELATED ITEMS/ELEMENTS –

RELATED ITEM LEVEL 1

Learning Objective 1

Learning Objective Description:

Addressing the ISTE Standards for Administrators: Candidates in the Doctorate in Instructional Systems Design and Technology will provide evidence of their Visionary Leadership in a Digital Age Learning Culture, and model Excellence in Professional Practice to guide the organization toward Systemic Improvement by:

Publishing peer-reviewed journal articles in which they share their knowledge and understanding of the field.

RELATED ITEM LEVEL 2

Learning Object 1

Indicator Description:

The candidate performance toward this objective is documented via the final review of the Dossier.

Criterion Description:

Candidates are expected to publish 10-12 peer-reviewed journal articles in which they share their knowledge and understanding of the field.

Findings Description:

Cohort #1 of the Doctorate in Instructional Systems Design and Technology Program are currently working toward this objective. The final review of their dossiers is scheduled for Fall 2017.

RELATED ITEM LEVEL 1

Learning Objective 2

Learning Objective Description:

Addressing the ISTE Standards for Administrators: Candidates in the Doctorate in Instructional Systems Design and Technology will provide evidence of their Visionary Leadership in a Digital Age Learning Culture, and model Excellence in Professional Practice to guide the organization toward Systemic Improvement by:

Presenting peer reviewed presentations/round-table session/poster session, etc. in which they share their knowledge and understanding of the field at International/National and/or State/Regional Conferences.

RELATED ITEM LEVEL 2

Learning Object 2

Indicator Description:

The candidate performance toward this objective is documented via the final review of the Dossier.

Criterion Description:

Presenting 10-12 peer-reviewed presentations in which they share their knowledge and understanding of the field at International/National and/or State/Regional Conferences.

Findings Description:

Cohort #1 of the Doctorate in Instructional Systems Design and Technology Program are currently working toward this objective. The final review of their dossiers is scheduled for Fall 2017.

RELATED ITEM LEVEL 3

Action-Learning Object 2

Action Description:

At their annual dossier progress review in Fall 2016, students in the doctorate program showed evidence of work toward the objective of 10-12 peer reviewed publications for each student, but there were not yet any final publications at that time. Being one year into the program, it was determined that satisfactory progress was being made for the majority of the students. Those not moving at an acceptable pace were counseled in the annual review as to their status and what goals they needed to set for themselves in order to achieve the desired number of publications by the final review meeting.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

New Plan for Continuous Improvement was not created in 2015-2016 cycle because this unit is new for 2016-2017.

Plan for Continuous Improvement

Closing Summary:

The program will continue to move toward target performance for student publications and presentations. As a doctoral program, the importance of peer-reviewed work will continue to be at the forefront of the program's mission. The program will also focus on increasing the diversity of the

student population.